

# KAEA Annual Conference 2019

LEARN FROM YESTERDAY

LIVE FOR TODAY

DREAM FOR TOMORROW

## Pre-Conference

Wednesday, February 20, 2019

**10:00 – 12:00**    **Program Leaders Meeting**    **Grand North Ballroom**  
Connie Beene, Chris Lemon, Eric Tincher

**9:00 – 11:30**    **IELCE Curriculum for ELA Students:**    **Elm**  
**Instructional Implications from Generational Research**  
Michelle L. McNeill

The curriculum building grant was awarded to NexStep Alliance by the Kansas Board of Regents to create a comprehensive and community integrated job skills training curriculum for ELA students in November 2017. The goal is to teach job skills to our ELA students and assist with employment placement as mandated in the Federal Workforce Innovations Opportunity Act (WIOA), which governs the NexStep PROGRAM. The IELCE (Integrated English Literacy & Civics Education) Curriculum has been fully tested and was used for 36 ELA students of our Intermediate and Advanced level ELA classes from March 27 to May 17, 2018. As a result, the curriculum includes alignment with community-based organizations and employer partners to ensure an effective program that fits into the existing regional workforce structure.

**9:00– 11:00**    **Blended Learning: Using Burlington English in your Classroom –**    **Grand Center Ballroom**  
**Tomorrow’s IET Success**  
Martin Loa – Burlington English

Are you ready to get started with Burlington English? Join us to take an in-depth look at the content and features of the Burlington English Student’s and Teacher’s Zones. Learn how to use Burlington as a blended-learning or distance-learning solution, and leave this session equipped to implement Burlington in your classroom.

**12:00 – 1:00**    **LUNCH**    **Grand South Ballroom**

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## Conference Schedule

Wednesday, February 20, 2019

<b>1:30 – 4:00</b>	<b>Program Leaders Meeting, continued</b> Connie Beene, Chris Lemon, Eric Tincher	<b>Grand North Ballroom</b>
<b>1:30 – 2:45</b>	<b>Meeting Skill Demands Through Adult Education Standards Alignment to Industry</b>	<b>Grand Center Ballroom</b>
<b>1:30 – 3:30</b>	<b>Gamification Fun Incentives for Learning</b> <b>Brandon Gay</b> Gamification is the application of game elements (e.g. rules of play, point scoring, merit to other tasks. Gamification can be used in a classroom setting to actively engage learners in problem solving, encourage collaboration, This presentation will cover an outline of what gamification is, the benefits of gamification both in general and education. Studies have shown that we like and trust people better after playing games with them. This presentation will offer examples of games I have used in the classroom, and suggestions for finding opportunities to apply gamification techniques to lessons. Technology resources and suggestions will also be provided to help instructors create their own games.	<b>Elm</b>
<b>2:00 – 2:15</b>	<b>BREAK.</b>	
<b>4:00</b>	<b>Dinner on Your Own</b>	
<b>5:30</b>	<b>KAEA Board Meeting &amp; Conference Preparation</b>	<b>Elm</b>

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Thursday, February 21, 2019

- |              |   |                              |
|--------------|---|------------------------------|
| 7:30 – 8:45  | <b>BREAKFAST</b><br>Welcome and Introductions   | <b>Grand South Ballroom</b>  |
| 9:00 – 10:00 | <b>Sunflower Health Plan Initiative</b><br>Sue Grosdidier, Kansas Board of Regents<br><br>This presentation will introduce participants to the new Sunflower Health Plan initiative which will pay for GED Ready Testing, GED Tests and provide other services for those under the Sunflower State of Kansas Health Care Plan (Medicaid and Health Insurance, also known as KanCare). We will discuss the step-by-step process and introduce you to this exciting opportunity for Kansas Adult Education students.  | <b>Elm</b>                   |
| 9:00 – 10:00 | <b>Professional Development Update:</b><br><b>Eric J. Tincher – Kansas Board of Regents</b><br><b>For Program Directors</b><br>Those attending this session will receive the latest update on KBOR’s two main professional development programs: on-line CCRS initiative and STAR training.   | <b>Grand Center Ballroom</b> |
| 9:00 – 10:00 | <b>Supporting Individuals to Become Lifelong Readers</b><br>Amanda Fouts – Educational Designs Solutions<br><br>Do you know adult learners that need to increase their reading proficiency? If so, we will discuss programs that demonstrate significant growth whether it be filling in the gaps with foundational skills or developing the necessary reading strategies in vocabulary, comprehension and fluency. Our programs provide actionable data to support teachers’ daily instruction for students to reach necessary benchmarks and individual reading goals.              | <b>Grand North Ballroom</b>  |
| 9:00 – 10:00 | <b>Teaching Justice – Involved Individuals</b><br>Michelle Murray – Greenbush Education Service Center<br><br>This session will highlight the characteristics of students who are somehow involved in the justice system. We’ll be discussing best practices for involving them in the learning and goal- setting process, as well as what the classroom environment should include. Some discussion will feature ways to work with individuals on probation or parole, with main emphasis being on those who are currently incarcerated. Bring your own concerns and ideas to share! | <b>Birch</b>                 |

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- 9:00 – 10:00**     **Active Listening: Keys to Success for Adult Education**     Oak  
Yamir Lozada - NextStep Alliance
- Listening is one of the most important skills you can have as an educator. How well you listen has a major impact on your teaching G, communication quality and your relationships with your students and colleagues. Not only will we learn how to use our actively listening skills in ABE/GED, ELA and with our colleagues but also learn the four unproductive listening pattern modalities that we individually fall under and techniques to move past those four unproductive tendencies.
- 9:00 – 10:00**     **ABE/GED: Using technology successfully to increase learning outcomes**     Pine
- Connect authentically with learners by assessing learning behaviors and cataloging their metacognition. Join an interactive session to explore how self-awareness and personalized learning can be used as approaches to meet the challenges you face. Come discover how a common vocabulary describing learning can make a measurable difference in instruction and student support! Participants will leave with a personal learning profile and a template for exploring how they can develop a learning community.
- 10:00 – 10:15**     **Break**     **Grand South Ballroom**
- 10:15 – 11:45**     **Trauma in the Classroom**     **Grand North Ballroom**  
Karen Ulanski – Director Paola Adult Education Program
- Trauma in the classrooms happen every day and in every school. Are we, as adult educators, equipped to deal with this issue? During this presentation we will discuss the issues surrounding trauma, how understanding Adverse Childhood Experiences (ACEs) can assist you while working with your students and parents and how we can begin to help our students heal.

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- 10:15 – 11:30     **Digital Skills Training in Kansas: Learning IT Lab**     **Pine**  
Chris Stanyer & Justin Rupert  
**Digital IT Lab will be located in the Blue Cedars Terrace**
- There will be a 20-minute presentation discussing the Goodwill/Google Partnership for Digital Skills Training. Following the presentation participants will be given an in-person tour of the Goodwill Learn IT Digital Skills mobile classroom.
- 10:15 – 11:15     **River of Cruelty**     **Grand Center Ballroom**  
Nance Munderloh & Dian Organ - Colby Community College
- Students at Colby are introduced to the River of Cruelty by exploring of topics of cruelty, adverse feelings, respect, accountability, and sexual respect using the Family Peace Initiative foundations. Through a facilitated discussion, students are able to examine the impact of cruelty (the blatant disregard of another's needs or if interests). Through the session, students see the impact can be devastating and they can be held captive by their fear of being hurt or targeted again through adverse feelings. Students are made aware of the need to address these feelings, for if they go unattended, they can become emotional overloads from which relief is difficult or impossible to find; often leading to desperate and reactive behaviors. If not dealt with, our own experience with cruelty becomes projected upon others through our own form of cruelty. Students are led through and in depth conversation depicting how left unaddressed, the "River of Cruelty" can have a negative impact on them as young adults and further in to mature adulthood.
- 10:15 – 11:15     **Blended Learning with Essential Educations' TABE 11/12 and GED Academy©**     **Pecan**  
Beth Williams, Blended Learning Specialist, Essential Education
- Find the right mix of materials and lessons to create a Blended Learning Classroom can seem overwhelming at times. This workshop will focus on instructional technology methods that can be used to increase your "blending" highlighting the GED Academy, or NEW TABE 11/12 Academy, and the specific requirements associated with the new TABE 11/12 Test. Participants will receive access to our TABE 11/12 Curriculum Guide.

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**10:15 – 11:30**    **Kansas Child Care Training Opportunity**    **Birch**

**11:30 – 12:45**    **LUNCH & Keynote**    **Grand South Ballroom**

**1:00 – 2:00**    **Unlocking the Recipe for Performance Secret Sauce: Engagement**    **Elm**  
Janice Blansit – Johnson County Community College Adult Education

High levels of employee engagement in an organization are linked to superior performance, including productivity, employee retention, financial results, and student/customer satisfaction and safety. “Great!” you say. “Sign me up!” But what is employee engagement? How do you measure it? How do you improve it? Can these concepts be applied to student? In the workshop, you’ll gain insight into:

- ◆ The history and research relating to employee engagement.
- ◆ An easy and reliable way to measure your student’ or team’s current engagement level.
- ◆ How to interpret survey results?
- ◆ The best processes for improving engagement.
- ◆ Resources that can help.

**1:00 – 2:00**    **Teaching U.S. Citizenship to Foreign Speakers:**    **Pine Room**  
Jim Phillips and Zhanna Pataky – Wichita Indochinese Center

In this workshop we shall discuss the content and methods for teaching students about the U.S. Constitution, history, and other civics issues such as employee, consumer, and tenant rights. Furthermore, we shall present a teaching paradigm for preparing students for the U.S. citizenship test. The U.S. test encompasses 100 questions about government and history, and also on English test which requires that applicants pass reading, writing, and speaking sections. We shall present a mock U.S. interview and test with audience participation. Handouts will be provided including a list of free resources and books available to students.

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Thursday, February 21, 2019

1:15 – 2:30

### Shadow Message

Grand Center Ballroom

Nance Munderloh & Dian Organ

What is that thing that you say you won't do again and you find yourself doing it over and over again? What pushes your buttons and makes you react in a negative way? If we understand the negative message that we have acquired through life and face it head on, we have the opportunity to heal, change and control the behaviors associated with this message. Students come to us burdened with many messages. This is a short presentation to assist students in untangling their message while being able to understand their past experiences as we all come to the table to learn.

1:00 – 2:30

### Uncovering Hidden Biases

Pecan Room

Dr. Marisa Crawford Gray – Kansas City Kansas Community College

*Weight – Gender- Skin Tone – Height – Religion – Age – Race – Undocumented \_ High Risk – etc.*

How did it make you feel? What did you do or not do? Have you paid attention to your reactions to these words/phrases when viewing social medial posts, talking to people, everyday news?

Everyone has hidden biases. It is a normal part of how humans make decisions. It is the result of the way the brain handles the millions of bits of information bombarding us daily. It's a "mental shortcut" that fills in gaps in our knowledge with similar data from past experiences and cultural norms. Unconscious or hidden bias applies to how we perceive other people. Our hidden biases can get in the way of our good intention and can limit our success.

In this session we will discuss, how as leaders our hidden biases can lead to groupthink. It plays out in the leaders we choose, the staff we hire and opportunities we extend. In this session we will discuss how these biases effect our staff and some strategies we can use to ensure that we as leaders do not let them get in the way of our program success.

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Thursday, February 21, 2019

1:00 – 2:30

### Algebra Tiles Demonstration

Oak

Elizabeth Enlow-Brown & Jeff Pritchett, NexStep Alliance

Manipulatives are used in lower-level math all of the time (i.e. abacus, fraction blocks, etc...). Where does this leave our upper-level ABE math students who don't necessarily struggle with the basics but may have trouble visualizing abstract concepts in algebra: The answer to that – algebra tiles? It is a manipulative device that is used to visually represent the following concepts: integer addition and subtraction, simplifying expressions through distribution and combining like terms, solving simple equations, solving systems of equations (substitution)/ multiplying polynomials, factoring polynomials, and completing the square. In the session I will demonstrate how to use these tiles to help instructors give their students another tool for math success.

1:00 – 2:30

### TABE 11/12

Grand Ballroom North

Dylan Dolisi – Paola Adult Education Center

At the beginning of TABE 11 & 12 being released, our director (Karen Ulanski) asked me to take each of the tests myself in order to see if our curriculum matched up appropriately with the major areas tested on by TABE. I decided to take this a step further by sorting and analyzing each form, level, and subject of the tests to get a raw count to chart the actual number of questions within each skill tested by TABE. This allowed me to see the trends of what this new TABE test actually focused on and how these change from level to level. In this session I will present these findings, in order to give a clearer look at what this new TABE test actually covers.

2:30 – 2:45

### Break

2:30 – 3:30

### Reflection on Action – Using Performance Data to Inform Instruction

Pine Room

Chris Lemon – Kansas Board of Regents

This session will focus on the importance of documenting student performance through pretesting and posttesting. The session will also discuss the use of available performance and assessment data to evaluate student performance and determine what, if any, instructional changes need to be made to maximize student success.

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- 2:45 – 4:00**      **ABE/GED Transition Services: Adult Learners Journey to the Next Step**      **Pecan Room**  
Valerie Jones – Johnson County Community College
- ABE/GED programs face many challenges in providing effective transition services to help adult learners obtain the education and skills required for college and career readiness. Collaboration within and outside the program is critical when offering enhanced services, computer skill, counseling for financial aid, college major decisions, and goal setting. Transition services can come in many forms that include workshops, individual coaching, training, referrals, tutoring, and mentoring. The goal of this session is to share ideas and create a list of best practices to assist are programs as they help adult learners navigate to the next sept.
- 2:45 – 4:00**      **Meeting Skill Demand through Adult Education Standards Alignment to Industry Clusters**      **Elm**  
Anson Green, State Director – Adult Education & Literacy Texas Workforce Commission
- The Texas Workforce Commission’s –Adult Education and Literacy (AEL) Content Standards 2.0 provided and innovative approach to address employers’ need for workers prepared to succeed in in-demand entry – and intermediate level – jobs. The standards maintain the competencies needed for further education as well as careers and link them to knowledge, skills, and abilities as they are applied in four industry sectors that are key to Texas’ economy: advanced manufacturing; construction and extraction; health care sciences; and transportation, distribution, and logistics. Educators, workforce specialists, and vocational rehabilitation (VR) counselors can use the standards to map a trajectory for customers toward both college and career readiness while supporting students in better understanding how what they learn applies to employment. Employers can use the standards to better develop job descriptions and succession paths for current workers.
- 2:45 – 3:45**      **ABE/GED: Using technology successfully to increase learning outcomes**  
Joel T. Johnston
- Connect authentically with learners by assessing learning behaviors and cataloging their metacognition. Join an interactive session to explore how self-awareness and personalized learning can be used as approaches to meet the challenges you face. Come discover how a common vocabulary describing learning can make a measurable difference in instruction and student support! Participants will leave with a personal learning profile and a template for exploring how they can develop a learning community.

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**2:45 – 4:00**      **Workforce Preparation with the Burlington English Blend – Tomorrow’s IET Success**      **Grand Center Ballroom**  
Martin Loa – Burlington English

With the growing demands of WIOA, adult programs are struggling to include Workforce Preparation Activities and Integrated Education and Training (IET) into their curriculum. This session will highlight how Burlington English enables you to do this with a fully blended model. Our Career exploration and Soft Skills course prepares students to identify and pursue a career path, while our Career Extensions give them the career-specific language and background knowledge to succeed in their chosen career. Both can be utilized in the classroom, in the lab, or away from school to ensure anytime-anywhere access and to provide optimal results for students and programs. Help you students gain employment and ensure WIOA success with the Burlington English Blend

**2:45 – 4:15**      **IELCE Curriculum for ELA Students: Instructional Implications from Generational Research**      **Birch**  
Michelle L. McNeill

The curriculum building grant was awarded to NexStep Alliance by the Kansas Board of Regents to create a comprehensive and community integrated job skills training curriculum for ELA students in November 2017. The goal is to teach job skills to our ELA students and assist with employment placement as mandated in the Federal Workforce Innovations Opportunity Act (WIOA), which governs the NexStep PROGRAM. The IELCE (Integrated English Literacy & Civics Education) Curriculum has been fully tested and was used for 36 ELA students of our Intermediate and Advanced level ELA classes from March 27 to May 17, 2018. As a result, the curriculum includes alignment with community-based organizations and employer partners to ensure and effective program that fits into the existing regional workforce structure.

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| <b>2:45 – 4:15</b> | <b>Issues/Retention of English Language Acquisition Learners</b><br>Innes Villalpando, Hutchinson Community College   | <b>Oak</b>                  |
|                    | <p>This session will focus on addressing and meeting the desired outcomes of Language learners as well as Institutional outcomes. A brief history on the current existing program at Newton and surrounding areas will be presented. Effective learning strategies to effect learning that seems to work and encourage Learning will be discussed. Some prevalent issues facing the language learners that may impede retention will be addressed with some probable solutions. Retention of students will be an open discussion with the attendees. Mobility of students into other areas of learning and growth will be presented by the administrative support at the institution. There will be information on how language learning transitions into higher learning areas of the adult education program.</p> |                             |
| <b>3:00 – 4:00</b> | <b>GED Security</b><br>Sue Grosdidier – Kansas Board of Regents   | <b>Grand North Ballroom</b> |
|                    | <p>Learn about the security concerns throughout the nation and what is happening in other locations. Security of the GED Test is extremely important. We will discuss what to watch for and how to combat cheating.</p>   |                             |
| <b>5:15</b>        | <b>EVENING ACTIVITY – Networking</b>  | <b>Grand South Ballroom</b> |

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## Conference Schedule

Friday, February 22, 2019

**7:30 – 9:00**      **Breakfast**

**8:00 – 9:00**      **Annual Meeting and Awards**

**9:30 – 10:30**      **STAR Reintroduction**      **Birch Room**  
Jessica Picolet – STAR Trainer      Salina Adult Education Center

Come learn about the new STAR toolkit! STAR training has been reconfigured into a flipped classroom model. As a previously trained STAR instructor, you have access to the new resources, as well as all the material that was in the original STAR toolkit. Come get a tour of this new training platform, learn how to find your old favorite resources, and review any STAR content you may have questions ab

**9:30 – 10:30**      **Productive Professional Development:**      **Grand North Ballroom**  
**Implementing Effective Learning Communities**  
Leslie Dykstra - Johnson County Community College

A Learning Community provides an opportunity for instructors to come together, discuss, brainstorm and work together to find real solutions for students, classes and overall program development and improvement. This session will discuss how to create, support and implement Learning Communities into your program to increase employee engagement, program outcomes and overall program effectiveness. Learn how to determine topics, implementation strategies and design a framework for long-term sustainability.

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- |                      |   |                              |
|----------------------|---|------------------------------|
| <b>9:30 – 11:00</b>  | <b>Responding to Trauma Impact in the Classroom</b><br>Ange Amon – Lawrence Adult Learning Center   | <b>Grand Center Ballroom</b> |
|                      | <p>In this workshop we will work to better understand and respond to trauma=impact in the classroom. Trauma-Impact is coming to light because of the challenges in causes both teachers and learners in the classroom. Trauma-Impact results in fight, flight, and freeze behaviors and these responses interrupt learning for the individual experiences them, the instructor, and other learners in the classroom. How can we respond to challenging behavior in healthy, helpful ways? We will share classroom scenarios, look at strategies, and collaborate to practice trauma-informed approaches.</p> <p>We will also look at Secondary Traumatic Stressors (STS) for educators. What are the symptoms? As educators we need to recognize the cumulative stressors we face and the effects they can have on happiness, health, and professional practice. We will identify STS, learn strategies for self-care, and explore resources.</p> |                              |
| <b>9:30 – 11:00</b>  | <b>Leveraging the Technology of Personalized Learning to Support Your Students</b><br>Joel T. Johnston Let Me Learn   | <b>Oak Room</b>              |
|                      | <p>Connect automatically with learners by assessing learning behaviors and cataloging their metacognition. Join an interactive session to explore how self-awareness and personalized learning can be used as approaches to meet the challenges you face. Come discover how a common vocabulary describing learning can make a measurable difference in instruction and student support! Participants will leave with a personal learning profile and a template for exploring how they can develop a learning community.</p>   |                              |
| <b>10:00 – 12:00</b> | <b>Tour of El Dorado Correctional Facility</b>  | <b>El Dorado, Kansas</b>     |

